

## Student Wellness and Success Funding – CASTLE High School

### Planning Template

Districts are required to plan for implementation of Student Wellness and Success funds in collaboration with one or more community partners who align with those listed in the guidance document. It is recommended that districts and partners utilize a template, like the one below, to document the activities chosen to address the critical needs. Teams may have several goals they wish to address.

**Needs and Gaps:** Individualized academic supports for targeted students, providing for family engagement and community partnership ventures, and providing students with emotional, social, and academic supports.

**SMART Goal:** Through the use of academic and family and community engagement supports, students in grades 9-12 at Castle High School will acquire mastery in their grade-level academic standards, will be provided with co-curricular and extra-curricular opportunities, while also engaging our families and community vendors.

| Activities, Services, Programs and Strategies | Responsible Parties  | Partners' Roles  | Process Measures   | Progress Monitoring  | Benchmark Goals (Short term)   | Desired Outcomes (Long term)  |
|---|----------------------|--|--|--|--|---|
| School and Family Liaison                     | School Administrator | The School and Family Liaison will coordinate and arrange services for students, families, and form sustainable community partnerships | The School and Family Liaison will partner with a minimum of 6 community partnerships by June of 2024. There will be a minimum of 12 student and family engagement events during the 2023-2024 SY. | Sign-in sheets for each event. MOU's for community partners. | 1 engagement event per month, and 1 community partnership established every 8-weeks. | Families will be provided with a portfolio of diverse community partnerships at the school that work to assist our students and families.<br>60% of families will attend school events. |

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| Targeted Academic and Behavioral Interventions, including Family Engagement and Supports | School and Family Liaison, Student Success Specialist | Provide the framework for targeted academic and behavioral health supports for students and their families | Number of students and their families participating in intervention and engagement supports | Family Survey administered two times per school year to assess effectiveness of program and parent satisfaction | Providing home learning activities for families to engage in at home with school related events. | Providing families with information, best practices, and training related to age-appropriate developmental expectations that leads to an increase in families attending school functions and student proficiencies in their core subjects. |
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**Summary of Plan:**

The Building Leadership Team at Castle has created this plan to account for areas of growth that are needed at the school. These areas of growth are aligned to an increase in the number of students and families that we have routinely engaged with the school. In addition, an area of focus is to also provide for a more diverse range of activities for our students that can participate in these via co-curricular and extra-curricular opportunities that work to supplement their academics and success in the learning standards. The addition of the School and Family Liaison and the Student Success Specialist will assist with specifically targeting opportunities for family and community engagement, forming sustainable partnerships with community vendors to provide services for the school, as well as for seeking outlets for students to participate in programs established through community partners.