# Achieving Excellence Together

2020 - 2021 ANNUAL REPORT









Mission Statement C.A.S.T.L.E. High Schools' vision is for students to have an opportunity to experience academic success, combined with cognitive, emotional and social development. We strive to achieve this in a highly structured, disciplined, safe and caring environment. We aim to cultivate leaders who are well-rounded and productive citizens. We will accomplish this by setting high expectations, incorporating innovative programs and encouraging parental involvement. We are built on a holistic philosophy that emphasizes a positive sense of self, a concept of moral and purposeful living.



Sponsor Statement

Educational Resource Consultants of Ohio, Inc. (ERCO), sponsor of the school, is legally mandated to provide oversight, monitoring and technical assistance. All community school sponsors are required to submit a written report of the evaluation results of the school's academic, financial, and organizational performance as well as the school's legal compliance to the Ohio Department of Education. This report must be made available to parents of students enrolled in the community school by November 30th of each year (OAC3301-102-05 (A) (3)). An annual report regarding the performance of this school and other schools under the sponsorship of ERCO will be posted on our website www.ercoinc.org no later than November 30th of the current school year. Parents are urged to review this report, as well as other monitoring and evaluation reports concerning the school. These reports are available at the school, or the sponsor's office. The reports are generated to provide you with a full comprehensive understanding of the school's performance.

#### **School Administration**



Jaeda Dancy Administrator Main Campus 3950 Prospect Ave. E Cleveland, OH 44115



Brian Wilmot
Administrator
Parma Campus
12000 Snow Rd. Suite 4&5
Parma, OH 44130



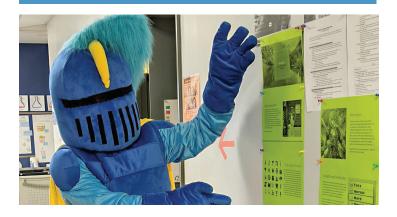
Leeanna Simmons

Administrator

East Campus
5130 Warrnesville Center Rd.
Maple Heights, OH 44137

### Vision Statement

The mission of C.A.S.T.L.E. High School is to be a catalyst for positive change in our students, community and world through an educational process that is relevant, rigorous and rewarding.



#### **School Board**

**Warren Gordon,** *Vice President* 

**Armand Hayes,** *Director* 

**Alexis Mixon,** Secretary **Randolph Walters,** *President* 

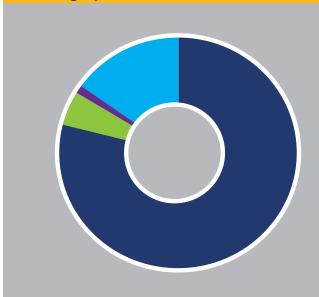
**Edward Worthy, Jr.,** *Treasurer* 

# **Financial Statement**

FTE:	281
Total Operating Revenues: \$3,7	83,606.63
Total Operating Expenditures: \$ 3,	617,265.15
Total Federal Grants:\$6	36,802.77
Total Assets:\$	587,069.00
Total Liabilities:\$3	376.825.00

Presentation Excludes GASB 68
Amounts Obtained From June 30, 2021 Board Financial Reports- Unaudited

# **Demographic Chart**



Demographic Categories	Percentage of Students
African American	79.1
Asian/Pac. Islander	0
Hispanic	4.6
<ul> <li>American Indian/Native Alas</li> </ul>	kan <b>0</b>
Multiracial	1.3
<ul><li>White, Non-Hispanic</li></ul>	15.1
<ul><li>Not Specified</li></ul>	0

#### **Attendance Rate**

Main Campus
Attendance

65.5%

Parma Campus

Attendance Rate

53.7%

East Campus

Attendance Rate

56.4%



# **School Achievement Highlights**

#### **MAIN CAMPUS**

- Heart to Heart STNA program participants
- Partnerships with Limitless Ambition (young women mentoring program) and Dreams Academy (young men mentoring program)
- Hosted a Career and College Fair
- PBIS program to promote positive school culture
- Over 300 credits recovered through our Credit Recovery program
- Free coat giveaway
- Mental health and social emotional support through Life Solutions
- Hosted a Black History Art Show
- Partnered with Tri-C's Advanced Technology Academy to transition seniors out of high school into a technical program

#### **PARMA CAMPUS**

- Enrollment of 91 students
- Personalized learning program helps students learn more effectively and experience academic success
- 0 student suspensions/ expulsions for 2 years in a row
- Mentoring Program to support student attendance and academic achievement
- Partnerships with Ohio Guidestone and Murtis Taylor for Counseling and student support
- Project Based Learning with authentic, real-world activities to prepare students for college or a career
- Free Coats for students through Operation Warm
- College Assistance through Bryant & Stratton, Tri-C, and the US Navy

#### **EAST CAMPUS**

- Castle Cares Clothing Giveaway
- Resource Fair sponsored by City Council Persons Richard Trojanski and Dana Anderson
- Ice Cream Social and Health Screening for Senior citizens sponsored by Dedicated seniors' wellness center at Castle East Campus



#### **Academic Goals**

#### **MAIN CAMPUS**

- •Provide Career Based Intervention, Career Tech Education, Industry Credentials, and Work Based Learning Experiences. Increasing graduation rate and Ohio Means Jobs Readiness Seals.
- 50% of students will score proficient or better on the ELA and Math state assessments, or demonstrate 1.5 years of growth annually on the Renaissance STAR test for ELA and Math.
- School will create & maintain a plan for engaging, students, parents & community partners to improve attendance and decrease suspensions.

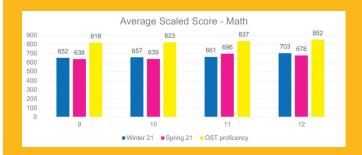
#### **PARMA CAMPUS**

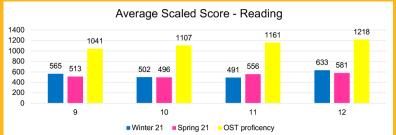
- CASTLE will increase the number of students that pass all five EOC tests every year.
- CASTLE will provide support and services that create a positive, safe, and engaging learning environment that encourages all students to graduate within 4 or 5 years.
- CASTLE will continue to develop a positive school culture that results in increased student attendance and achievement, parent and community engagement, and maintain low levels of disciplinary actions.

#### **EAST CAMPUS**

- Provide One on One support for students with tutoring,
- •School will provide curricula and programs that connect schoolwork w/college and career success to improve students' capacity to manage challenges in and out of school.
- •Enroll all students in Ohio Means Jobs "backpack" to assist with career exploration, projects, activities, and plan for future occupations
- Create a PBIS program that cultivates leadership by having students collaborate on academic and behavioral goals.

## **Academic Testing**





#### **State Report Card**



Cleveland Academy for Scholarship Technology and Leadership School Grade

School at a glance 🗸



#### **School Overview**

Schools that receive the dropout prevention and recovery report card receive ratings for up to eight measures and four components. The 2020-2021 report card will not have grades or ratings per Ohio

#### **Achievement Component**

The Achievement component, previously called the High School Test Passage Rate component, represents the number of students who meet applicable criteria on assessments that are required for graduation.



Rating

View More Data

#### **Progress**

The Progress component looks closely at the growth all students are making during the school year.



Ħ

Rating

View More Data

#### **Gap Closing**

This component shows how well schools are improving or meeting the performance expectations for all students in English language arts, math, graduation, and English language proficiency. The English language proficiency data is not available this year.



Rating

View More Data

#### **Graduation Rate**

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven or eight years.



Rating

View More Data



Main Campus 3950 Prospect Ave. E Cleveland, OH 44115 216-583-5210





Parma Campus 12000 Snow Rd. Suite 4&5 Parma, OH 44130 440-888-0798





East Campus 5130 Warrnesville Center Rd. Maple Heights, OH 44137 216-587-5282





www.castlehsedu.org

CASTLE High School is



EEG school