

# Empowering Students For a **BRIGHTER** Future

## 2019-2020 Annual Report



### Mission Statement

C.A.S.T.L.E. High Schools' vision is for students to have an opportunity to experience academic success, combined with cognitive, emotional and social development. We strive to achieve this in a highly structured, disciplined, safe and caring environment. We aim to cultivate leaders who are well-rounded and productive citizens. We will accomplish this by setting high expectations, incorporating innovative programs and encouraging parental involvement. We are built on a holistic philosophy that emphasizes a positive sense of self, a concept of moral and purposeful living.

### Sponsor Statement

Educational Resource Consultants of Ohio, Inc., (ERCO) sponsor of the school, is legally mandated to provide oversight, monitoring and technical assistance. All community school sponsors are required to submit a written report of the evaluation results of the school's academic, financial, and organizational performance as well as the school's legal compliance to the Ohio Department of Education. This report must be made available to parents of students enrolled in the community school by November 30th of each year (OAC3301-102-05 (A) (3)). An annual report regarding the performance of this school and other schools under the sponsorship of ERCO will be posted on our website [www.ercoinc.org](http://www.ercoinc.org) no later than November 30th of the current school year. Parents are urged to review this report, as well as other monitoring and evaluation reports concerning the school. These reports are available at the school, or the sponsor's office. The reports are generated to provide you with a full comprehensive understanding of the school's performance.

## School Administration



**Jaeda Dancy**  
Administrator

Main Campus  
3950 Prospect Ave. E  
Cleveland, OH 44115



**Brian Wilmot**  
Administrator

Parma Campus  
12000 Snow Rd. Suite 4&5  
Parma, OH 44130



**Leeanna Simmons**  
Administrator

East Campus  
5130 Warnesville Center Rd.  
Maple Heights, OH 44137



The mission of C.A.S.T.L.E. High School is to be a catalyst for positive change in our students, community and world through an educational process that is relevant, rigorous and rewarding.

## School Board

**Randolph Walters,**  
President

**Alexis Mixon,**  
Secretary

**Warren Gordon,**  
Vice President

**Armand Hayes,**  
Director

**Edward Worthy, Jr.,**  
Treasurer

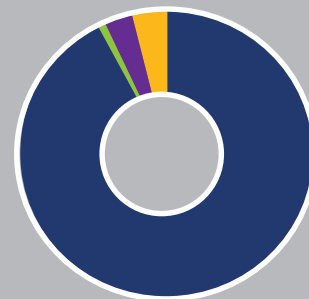
## Financial Statement

FTE:.....	301.34
Total Operating Revenues:.....	\$3,307,995.42
Total Operating Expenditures: ..	\$3,078,667.82
Total Federal Grants:.....	\$389,837.06
Total Assets: .....	\$310,218.83
Total Liabilities: .....	\$291,250.59

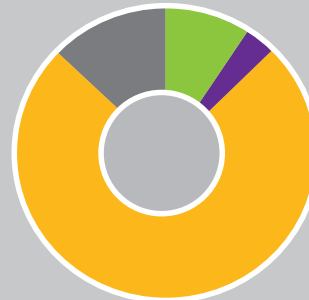
*Presentation Excludes GASB 68  
Amounts Obtained From June 30, 2020 Board Financial Reports- Unaudited*

## Demographic Chart

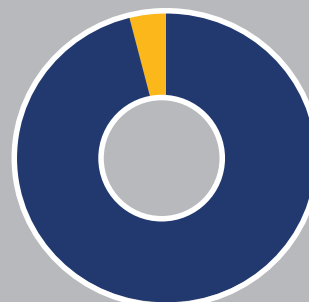
Main



Parma



East



Demographic Categories	Number of Students at each Campus	MAIN	PARMA	EAST
● African American	.....	123	14	53
● Asian	.....	0	0	0
● Hispanic	.....	1	6	0
● American Indian/Native Alaskan	.....	0	0	0
● Multiracial	.....	4	2	0
● Native Hawaiian/Pac. Islander	.....	0	0	0
● White, Non-Hispanic	.....	5	46	2
● Unknown	.....	0	8	0



# School Achievement

## Highlights

### MAIN CAMPUS

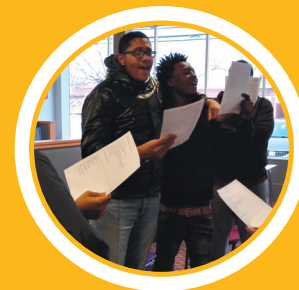
- Heart to Heart STNA program participants
- Partnerships with Limitless Ambition (young women mentoring program) and Dreams Academy (young men mentoring program)
- Hosted an HBCU College Fair
- Over 200 credits recovered through our Credit Recovery program
- Free coat giveaway
- Mental health and social emotional support through Life Solutions
- Implemented restorative justice program to reduce out of school suspensions
- Art students partnered with Midtown Cleveland to design and paint the Prospect St. Bridge.
- Partnered with Tri-C's Advanced Technology Academy to transition seniors out of high school into a technical program.

### PARMA CAMPUS

- Enrollment High of 91
- Personalized learning program increased the number of courses completed
- PBIS program helped reduce student suspensions to 0
- Mentoring Program helped increase attendance
- Partnerships with Ohio Guidestone and Murtis Taylor for Counseling and Student support
- Project Based Learning Focused Science Fridays
- Book of the Month in English
- Partnership with Greater Cleveland Food Bank
- Free Coats for students through Operation Warm
- College Assistance through Bryant & Stratton, Tri-C, and the US Navy

### EAST CAMPUS

- Students engaged in CAP (Celebrating the Arts Performance) Academy.
- #CastleCares Community Giveaways



### ALL CAMPUSES

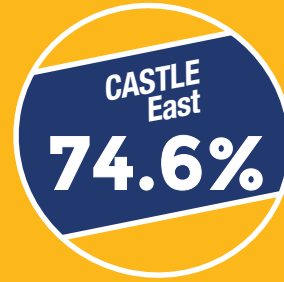
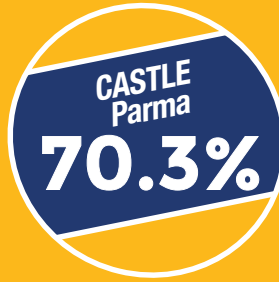
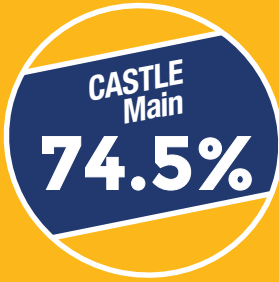
- 72 graduates across all 3 campuses
- Google classroom implemented for distance learning Initiatives
- Weekly pandemic food distribution for breakfast and lunch to students every Mondays at 11 am



## Academic Goals

- CASTLE will increase the number of students that pass all five EOC tests by the time they graduate.
- By 2020, CASTLE will provide support and services that create a positive, safe, and engaging learning environment that encourages all students to graduate within 4 or 5 years.
- By 2021, the school will have a positive school culture that results in increased student achievement, parent and community engagement, and a decrease in the number of suspensions and discipline referrals.

## Attendance Rate



## State Report Card

**Ohio** School Report Cards

Cleveland Academy for Scholarship Technology and Leadership School Grade

School at a glance

### School Overview

**Not Rated**  
School Rating

Schools that receive the dropout prevention and recovery report card receive ratings for up to eight measures and four components. The 2019-2020 report cards will not have grades or ratings. Limited data is available due to the coronavirus pandemic and ordered school-building closure.

[Click here to go to the school's profile page.](#)  
By clicking this link you will leave the Ohio Department of Education's website, and the Department is not responsible for any external site's content.

Component	Rating	Description
<b>Achievement Component</b>	<b>Not Rated</b> Rating	The Achievement component, previously called the High School Test Passage Rate component, represents the number of students who meet applicable criteria on assessments that are required for graduation. The data for this component is not available this year.
<b>Progress</b>	<b>Not Rated</b> Rating	The Progress component looks closely at the growth all students are making during the school year. The data for this component is not available this year.
<b>Gap Closing</b>	<b>Not Rated</b> Rating	This component shows how well schools are improving or meeting the performance expectations for all students in English language arts, math, graduation and English language proficiency. The data for this component is not available this year.
<b>Graduation Rate</b>	<b>Not Rated</b> Rating	The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven or eight years. This data is available and was not impacted for the reporting years.

[View More Data](#)



Main Campus  
3950 Prospect Ave. E  
Cleveland, OH 44115  
216-583-5210

@castlehsedu



Parma Campus  
12000 Snow Rd. Suite 4&5  
Parma, OH 44130  
440-888-0798

@CASTLEHighSchoolParmaCampus



East Campus  
5130 Warrnesville Center Rd.  
Maple Heights, OH 44137  
216-587-5282

@CASTLEhighschoolEastCampus

[www.castlehsedu.org](http://www.castlehsedu.org)

CASTLE High School is

an EEG school