



CASTLE High School

2018 - 2019 Annual Report

Mission Statement

C.A.S.T.L.E. High Schools' vision is for students to have an opportunity to experience academic success, combined with cognitive, emotional and social development. We strive to achieve this in a highly structured, disciplined, safe and caring environment. We aim to cultivate leaders who are well-rounded and productive citizens. We will accomplish this by setting high expectations, incorporating innovative programs and encouraging parental involvement. We are built on a holistic philosophy that emphasizes a positive sense of self, a concept of moral and purposeful living.

Sponsor Statement

Educational Resource Consultants of Ohio, Inc., (ERCO) sponsor of the school, is legally mandated to provide oversight, monitoring and technical assistance. All community school sponsors are required to submit a written report of the evaluation results of the school's academic, financial, and organizational performance as well as the school's legal compliance to the Ohio Department of Education. This report must be made available to parents of students enrolled in the community school by November 30th of each year (OAC3301-102-05 (A) (3)). An annual report regarding the performance of this school and other schools under the sponsorship of ERCO will be posted on our website www.ercoinc.org no later than November 30th of the current school year. Parents are urged to review this report, as well as other monitoring and evaluation reports concerning the school. These reports are available at the school, or the sponsor's office. The reports are generated to provide you with a full comprehensive understanding of the school's performance.

Vision Statement

The mission of C.A.S.T.L.E. High School is to be a catalyst for positive change in our students, community and world through an educational process that is relevant, rigorous and rewarding.

School Administration



Jaeda Dancy,
Administrator

Main Campus
3950 Prospect Ave. E
Cleveland, OH 44115



Leeanna Simmons,
Administrator

East Campus
5130 Warrnesville Center Rd.
Maple Heights, OH 44137



Brian Wilmot,
Administrator

Parma Campus
12000 Snow Rd. Suite 4&5
Parma, OH 44130

School Board

Randolph Walters
President

Edward Worthy, Jr.
Treasurer

Warren Gordon
Vice President

Alexis Mixon
Secretary

Rashidah Abdulhaqq
Director

Financial Statement

Total Assets:\$78,434

Total Liabilities:\$678,788

Total Operating expenses:\$2772,459

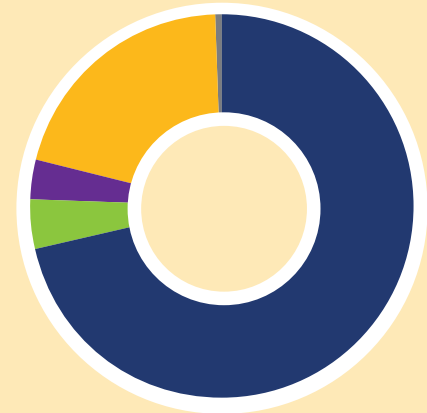
Total Operating revenues: ...\$2689,802

Total non-operating revenues:...\$284,057

*Presentation Excludes GASB 68
Amounts Obtained From June 30, 2019 Board Financial Reports- Unaudited*



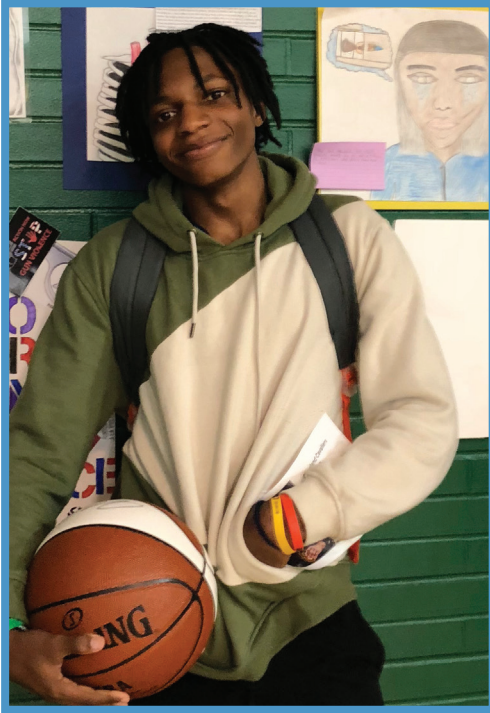
Demographic Chart



Demographic Categories	Number of Students
African American	151
Asian	0
Hispanic	9
American Indian/Native Alaskan	0
Multiracial	7
Native Hawaiian/Pac. Islander	0
White, Non-Hispanic	43
Unknown	1

**Attendance
Rate
65.7%**

School Achievement Highlights



- **Entrepreneurship Program** including participation in the Young Entrepreneur Institute's Enspire Conference Market Day
- **Hosted the Power to the Peaceful, Rally** against youth violence
- **Limitless Ambition - Young Women's Empowerment Group**
- **Ohio Guidestone Counseling and Therapeutic Services**
- **Partnered with Children's Hunger**
- **Alliance for Afterschool snacks**
- **Boys basketball team** participated in the Alternative Education League
- **Hosted Fall Community Festival and Parent Teacher Conference** (*East Campus*)
- **Hosted Black History Month event** celebrating the arts and leadership. (*East Campus*)
- **Guest Speaker, Parma Mayor Tim DeGeeter** about the importance of voting and community involvement (*Parma*)

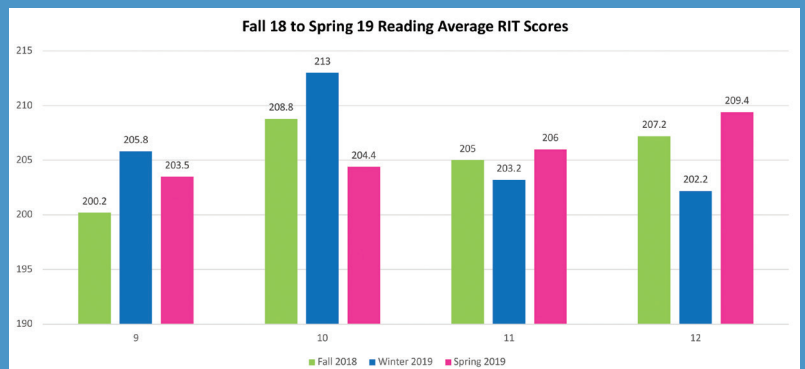
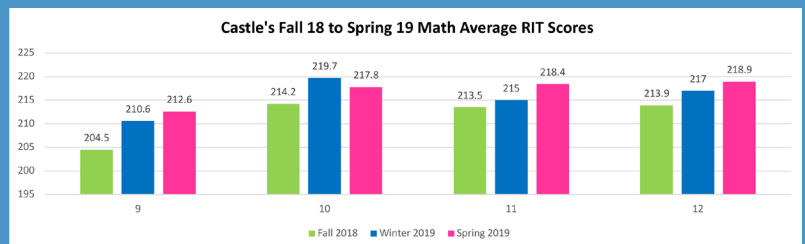
Academic Goals

CASTLE will increase the number of students that pass all five EOC tests by the time they graduate.

By 2020, CASTLE will provide support and services that create a positive, safe, and engaging learning environment that encourages all students to graduate within 4 or 5 years.

By 2021, the school will have a positive school culture that results in increased student achievement, parent and community engagement, and a decrease in the number of suspensions and discipline referrals.

Academic Testing



State Report Card

Ohio School Report Cards

Home | Cleveland Academy for Scholarship Technology and Leadership School Grade

School at a glance

Meets Standards
School Rating

School Overview

Districts and schools report information for the Ohio School Report Cards on specific marks of performance, called measures, within broad categories called components. Dropout Recovery Program schools receive ratings for up to eight measures and four components.

[Click here to go to the school's profile page.](#)

By clicking this link you will leave the Ohio Department of Education's website, and the Department is not responsible for any external site's content.

High School Test Passage Rate

The High School Test Passage Rate component represents the number of students who passed all five state tests that are required for graduation.

Does Not Meet Standards
Rating

[View More Data](#)

Progress

The Progress component looks closely at the growth that all students are making during the school year.

Exceeds Standards
Rating

[View More Data](#)

Gap Closing

The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable students in English language arts, math, graduation and English language proficiency.

Exceeds Standards
Rating

[View More Data](#)

Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven, or eight years.

Meets Standards
Rating

[View More Data](#)

www.castlehsedu.org



Main Campus
3950 Prospect Ave. E
Cleveland, OH 44115
216-583-5210

@castlehsedu



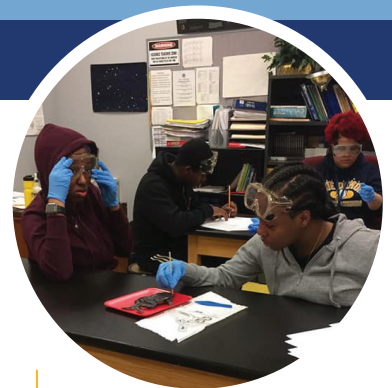
East Campus
5130 Warnesville Center Rd.
Maple Heights, OH 44137
216-587-5282

@CASTLEhighschoolEastCampus



Parma Campus
12000 Snow Rd. Suite 4&5
Parma, OH 44130
440-888-0798

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CASTLE
High School is

an EEG school